Fairfax County PUBLIC SCHOOLS
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Title I Parent Advisory Committee

June 2026 Annual Report

Title I Overview

- Federally funded program to provide all children significant opportunities to receive a fair, equitable, and high-quality education, and to close educational achievement gaps
- Schools are identified for Title I funds based on the percentage of students eligible for free or reduced-price meals
- During the 2025-2026 school year, 46 Elementary Schools, 4 Middle Schools, and 1 High School were identified as Title I

Title I grant funding supports schools in the following ways:

- Intervention and Enrichment Opportunities for Students
- High Quality Instructional Materials
- Professional Development for School Staff
- Family Engagement Opportunities
- Supplemental Staffing

Title I Parent Advisory Committee (TPAC)

Comprised of a parent representative from each Title I School

Commitments & Objectives:

- **Grant Program & Engagement:** Learning about Title I grant programs and family engagement initiatives.
- **Leadership & Advocacy:** Developing capacity through partnerships with parents and school staff.
- **Strategic Input:** Providing input for the planning and implementation of Title I programs and services.



TPAC has approached their work with a focus on literacy for the past 5 years.

School Board Annual Charge 2025-2026

During the 2025-26 school year, TPAC will serve as a champion for fairness, equity, and quality in Title I schools, to significantly improve academic outcomes for disadvantaged students. To support these outcomes, TPAC will rigorously review the implementation of the Equitable Access to Literacy plan. This robust review will include, but not be limited to, assessment of curriculum materials, implementation strategies, fidelity of execution, analysis of progress monitoring and evaluation data, examination of targeted and school-wide interventions and services, family engagement, and evaluation of existing support systems.

2025-2026 TPAC Meeting Topics

How Title I Transforms Schools and Strengthens Student Success

Accelerating Literacy in FCPS

Healthy Minds, Strong Readers

Families + Schools = Great Readers

Every Child, Every Level: How Support Works in Our Schools

Content & Collaboration: AVID Overview

Recommendation 1

Ensure every student at Title I schools has access to the conditions necessary for academic success.

badge

Equitable Staffing

Prioritize staffing models that recognize the unique needs of Title I schools.

groups

Student & Family Support

Ensure at least one full-time social worker and one full-time parent liaison at each Title I school.

psychology

Evidence-Based Practices

Strengthen implementation of social-emotional learning and trauma-informed practices.

query_stats

Indicator Monitoring

Monitor attendance, engagement, and school climate alongside academic outcomes.

Recommendation 2

Meaningfully engage families and communities in supporting student achievement at Title I schools with interactive dialogue.

analytics

Data & Planning

Expand opportunities for families to understand assessment results, literacy plans, and intervention.

groups

Inclusive Governance

Include families and TPAC in school improvement planning and resource allocation discussions.

volunteer_activism

Engagement Models

Expand evidence-based models that promote shared responsibility for student success.

school

Capacity Building

Build leader and staff capacity to foster authentic family-school partnerships.

Recommendation 3

Increase transparency, communication, and accountability for Title I funding allocation.

campaign

Consistent Expectations

Establish consistent communication expectations across Title I schools.

info

Clear Information

Communicate the availability and purpose of Title I funded programs and services.

forum

Two-Way Systems

Strengthen communication systems that encourage family feedback and dialogue.

assessment

Impact Evaluation

Regularly evaluate and communicate the impact of funding on student outcomes.

Questions or Comments?

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